| NGUYEN TRAI-BD HIGH SCHOOL | END- OF - 2nd SEMESTER TEST - GRADE 12 |
|----------------------------|--|
| Full name:                 | School year: 2016 – 2017               |
| Class:                     | Time: 60 minutes                       |

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.

During the seventeenth and eighteenth centuries, almost nothing was written about the contribution of women during the colonial period and the early history of the newly formed United States. Lacking the right to vote and absent from the seats of power, women were not considered an important force in history. Anne Bradstreet wrote some significant poetry in the seventeenth century, Mercy Otis Warren produced the best **contemporary** history of the American Revolution, and Abigail Adams penned important letters showing she exercised great political influence over her husband, John, the second President of the United States. But little or no notice was taken of these contributions. During these Centuries, women remained invisible in history books.

Throughout the nineteenth century, this lack of visibility continued, despite the efforts of female authors writing about women. These writers, like most of their male counterparts, were amateur historians. Their writings were celebratory in nature, and **they** were uncritical in their selection and use of sources.

During the nineteenth century, however, certain feminists showed a keen sense of history by keeping records of activities in which women were engaged. National, regional, and local women's organizations compiled accounts of their doings. Personal correspondence, newspaper clippings, and souvenirs were saved and stored. These sources from the core of the two greatest collections of women's history in the United States one at the Elizabeth and Arthur Schlesinger Library at Radcliffe College, and the other the Sophia Smith Collection at Smith College. Such sources have provided valuable materials for later Generations of historians.

Despites the gathering of more information about ordinary women during the nineteenth Century, most of the writing about women conformed to the "great women" theory of History, just as much of mainstream American history concentrated on "great men". To demonstrate that women were making significant contributions to American life, female authors singled out women leaders and wrote biographies, or else important women produced their autobiographies. Most of these leaders were involved in public life as reformers, activists working for women's rights to vote, or authors, and were not **representative** at all of the great of ordinary woman. The lives of ordinary people continued, generally, to be untold in the American histories being published.

## Question 1: What does the passage mainly discuss?

- A. The keen sense of history shown by American women.
- B. The place of American women in written histories.
- C. The "great women" approach to history used by American historians.
- D. The role of literature in early American histories.

## Question 2: The word "contemporary" in line 5 means that the history was

A. written at that time B. thoughtful C. faultfinding D. informative

Question 3: In the first paragraph, Bradstreet, Warren, and Adams are mentioned to show that

- A. even the contributions of outstanding women were ignored
- B. only three women were able to get their writing published
- C. poetry produced by women was more readily accepted than other writing by women

| D. a woman status was ch                                | nanged by marriage   |                                |                                       |
|---|--|--------------------------------|---------------------------------------|
| Question 4: The word "they                              | <b>y</b> " in the 2 <sup>nd</sup> paragraph refe   | rs to                          |                                       |
| A. sources  | B. efforts   | C. authors                     | D. counterparts                       |
| Question 5: In the second                               | oaragraph, what weakness   | in nineteenth – century his    | stories does the author               |
| point out?  |  |                                |                                       |
| A. They were printed on p                               | oor-quality paper  |                                |                                       |
| B. They put too much emp                                |  |                                |                                       |
|   | n of the influence of money  | on politics                    |                                       |
|   | -  | ere not necessarily accurat    | re                                    |
| Question 6: What use was                                |  |                                |                                       |
| Library and the Sophia Smit                             |  | many manners of motory man     | onaid in the definedinger             |
| •   | of college courses in the ni   | ineteenth century              |                                       |
| -   | _  | century historical researche   | are                                   |
| * *   | ng women's colleges throu  | •                              |                                       |
| -   |  | _                              |                                       |
| •   | nd published in a multivolu  | • •                            | aible rates of pineteenth             |
| Question 7: In the last para                            |  | s all of the following as pos  | sible roles of filleteerith-          |
| century "great women" EXC                               | JEPI   | D. anticiata fancosana ala si  | -1-4-                                 |
| A. reformers  |  | B. activists for women's ri    | gnts                                  |
| C. politicians  |  | D. authors                     |                                       |
| Question 8: The word "rep                               | •  | • .                            | •                                     |
| A. satisfied  | B. supportive  | C. distinctive                 | D. typical                            |
| Mark the letter A, B, C, or each of the following excha |  | to indicate the most suita     | ble response to complete              |
| Question 9: "Shall we wait                              | a little longer?"  |                                |                                       |
| A. Yes, it's very late now.                             | B. No, we don't.   | C. No, I'd rather not.         | D. No, it's still early.              |
| Question 10: Anne: "Make                                | yourself at home" - John: "  | "                              |                                       |
| A. Not at all. Don't mention                            | n it   | B. Thanks! Same to you         |                                       |
| C. That's very kind. Thank                              | you  | D. Yes, can I help you         |                                       |
| Mank the letter A. D. C. and                            | D  |                                |                                       |
| Mark the letter A, B, C, or sentence.                   | D on your answer sneet i   | to marcate the one that be     | est completes each                    |
| Question 11: Not having wr                              | ritten about the required to   | oic. a low mark                |                                       |
| A. the teacher gave me                                  | The state of the s | B. I was given                 | •                                     |
| C. the teacher gave                                     |  | D. my presentation was g       | iven                                  |
| Question 12: The higher th                              | e content of carbon dioxide  |                                | 14011                                 |
| A. it retains the more heat                             |  | B. the heat it retains         |                                       |
| C. the more heat it retains                             |  | D. more heat it retains        |                                       |
| C. the more heat it retains                             |  | D. More fleat it retains       |                                       |
| Mark the letter A, B, C, correction in each of the f    | _  | sheet to indicate the un       | derlined part that needs              |
| Question 13: Sugar provide                              | <u>es man</u> with quick energy, t   | out it has neither vitamins, i | minerals, <u>and other</u> body-<br>B |
| building materials, necessar                            | ry for an adequate diet  |                                | _                                     |
| C   | D  |                                |                                       |

| Question 14. It is not certain                                    | n <u>now</u> the life <u>started,</u> but<br>A B | C Caused by an                 | eiectricai fauit.            |
|---|--|--------------------------------|------------------------------|
| Question 45: The assumption                                       |  | J                              | D hoop proved                |
| Question 15: The assumption                                       | on <u>mar</u> smoking nas bau <u>e</u><br>A      | B C                            | <u>e been proved</u> .<br>D  |
|   | ^  | ь с                            | В                            |
| Mark the letter A, B, C, o  | r D on your answer sh                            | eet to indicate the cor        | rect answer to each of the   |
| following questions.  |  |                                |                              |
| O   |  |                                | in the distinct              |
| Question 16: If you don't kr                                      |  |                                |                              |
| A. in   | B. on  | •                              |                              |
|   | ·  | •                              | Delta province of Hau Giang  |
| has admitted the  | e environment, affecting n                       | earby nousenoids during        | a dry run or its waste       |
| treatment plant.  | D. pollutod                                      | C hains palluted               | D. to polluting              |
| A. to pollute   |  |                                |                              |
| Question 18: The  |  |                                |                              |
| A. environmental  | _  |                                |                              |
| Question 19: Clearing fores                                       | B. at  |                                |                              |
| A. in   |  |                                |                              |
| Question 20: There's some   |  |                                |                              |
| A. being repaired   |  |                                | D. to repair                 |
| Question 21: She doesn't w  |  |                                | D. bardar                    |
| A. more hardly  |  |                                |                              |
| <b>Question 22:</b> I'm sorry, but A. enough                      |  | C. such                        |                              |
| •   |  |                                |                              |
| Question 23: To   |  | ·                              |                              |
| A. Did you ever see / have seen C. Did you ever see / saw         |  |                                |                              |
| C. Did you ever see / saw <b>Question 24:</b> According to a      |  | •                              |                              |
|   | B. acquaintance                                  |                                |                              |
| Question 25: he   | B. acquaintance<br>was completely untraine       | d he produced the most         | beautiful table              |
| A. Despite of the fact that                                       | e was completely unitallic                       | B. Because                     | beautiful table.             |
| C. In spite of  |  | D. Although                    |                              |
| Question 26: John lost the  | hicycle he hou                                   | •                              | arents were very anary with  |
| him because of his careless                                       |  | agrit last week, and mis po    | archis were very arigry with |
| A. beautiful new blue Japa  |  | B. new beautiful blue J        | ananese                      |
| C. Japanese beautiful new blue                                    |  | D. beautiful Japanese blue new |                              |
| Question 27: The experiments show that bird flu can be cured.     |  | Side Hew                       |                              |
| A. which conducted by scientists  B. were conducted by scientists |  | scientists                     |                              |
| C. scientists have conduct  |  | D. which have conduct          |                              |
| o. colonido havo conduci  |  | D. Willori Have conduct        | od by oblemate               |
| Mark the letter A, B, C, or I                                     | D on vour answer sheet                           | to indicate the word wi        | nose underlined part is      |
| pronounced differently fro  | -  |                                |                              |
| ,   |  | <b>5</b> ,                     |                              |
| Question 28: A. domestic  | B. precede                                       | C. rej <u>e</u> ct             | D. incredible                |
| Question 29: A. missed  | B. describ <u>ed</u>                             | C. pronounc <u>ed</u>          | D. book <u>ed</u>            |
| Mark the letter A, B, C, or I                                     | D on your answer sheet                           | to indicate the word the       | at differs from the other    |
| three in the position of pri                                      | •  |                                |                              |
| Question 30: A. determine   | -  | C. surprising                  | D. energetic                 |
|   |  |                                |                              |

| Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.  |                             |                           |   |
|---|-----------------------------|---------------------------|---|
| E- books are making a big <b>impac</b> t in the way we read, write and use books. There is nothing holding back an expert with years of experience on a particular field to write about all the ins and outs, trade secrets, strengths and weaknesses of the industry.  Colm Dillon, who is the author of "Unique Real Estate Development Method!", has 30 years and \$1.2 Billion worth of professional real estate development experience. He wrote his book purely from experience and   |                             |                           |   |
| practical usage and <b>it</b> is now selling in 63 countries and directly available on the Internet.  More and more shoppers are now buying books online. If you purchase a physical book that you have been dying to get your hands and you have still to wait for shipping. With E- Books you can get instant delivery <b>24x7</b> . No more waiting and watching the clock. While inspiration and interest is hot, you get to download your favorite business book and start reading away.   |                             |                           |   |
| And that the E- Book is ver wear out for millions of year   |                             | •                         |   |
| hand no matter when you go  |                             |                           | , |
| Question 32: Which of the   | following words can best    | replaced the word "impact | " in naragraph 1                        |
| A. development  | B. advance                  | C. effect                 | D. change                               |
| Question 33: How many co  |                             |                           | D. onange                               |
| A. 30   | B. 63                       | C. 113                    | D. 12                                   |
| Question 34: What does "it  |                             |                           |   |
| A. Colm Dillon  | B. usage                    | C. experience             | D. E- Book                              |
| Question 35: What does "2   | <u> </u>                    | •                         | 5. 2 Book                               |
| A. 24 minutes x7 hours  | B. 24 days x7 weeks         | C. 24 weeks x7 months     | D. 24 hours x7 days                     |
| Question 36: Who can sha  | •                           | G. 21 Weeke XI Mentile    | B. Et Hould XI days                     |
| A. spouse   | B. friends                  | C. mates                  | D. A & B                                |
| Question 37: How can we s   |                             |                           | 2.7.0.2                                 |
| A. We can email them  | onaro E Booke With our me   | B. We can ask someone t   | to do it                                |
| C. We can meet them dire  | ectly                       | D. We can send by post    |   |
| Question 38: Which of the   | •                           | • •                       |   |
| A. It takes you a lot of time   | •                           | 71 11(0 <u>2</u> :        |   |
| •   | •                           | n hooks online            |   |
| <ul><li>B. Nowadays more and more people are now buying books online.</li><li>C. You can keep your E-Book in a flash-drive.</li></ul>   |                             |                           |   |
| D. Colm Dillon used his ex  |                             | •                         |   |
| D. Com Dillon asca 1113 C   | spendince to write his book | Λ.                        |   |
| Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks.  |                             |                           |   |
| oon oo maaa ah pinaaca ah   |                             |                           |   |
| We are using up the world's petroleum. We use (39) in our cars and to heat our building in winter. Farmers use petrochemicals to make the soil rich. They use them to kill insects which eat plants. These chemicals go (40) rivers and lakes and kill the fish there. Thousands of pollutants also go into the air and pollute it. Winds carry this polluted air to other countries and other continents.  Poor farmers use the same land over and over. The land needs a rest so it will be better next year. However, the farmers must have food this year. Poor people cut down forests for firewood. In some areas |                             |                           |   |
| when the trees are gone, the land (41) desert. Poor people can't save the environment for the (42)  |                             |                           |   |

C. involve

Question 31: A. famine

B. earthquake

D. injured

| This is not a problem f  | for one country or one are   | ea of the world. It is a pro   | oblem for all - humans. The |
|--|--|--|-----------------------------|
| people and the nations of the  | e world must work togethe  | r to (43) the  | world's resources.          |
|  | 5  | ,  |                             |
| Question 39: A. them   | B. they  | C. those   | D. it                       |
| Question 40: A. for  | B. at  | C. into  | D. out                      |
| Question 41: A. changes  | B. turns   | C. becomes   |                             |
| Question 42: A. time being   |  | C. period  | D. future                   |
| Question 43: A. preserve   | B. keep  | C. reuse   | D. recycle                  |
| Question 43. A. preserve   | В. кеер  | C. Teuse   | D. lecycle                  |
| Mark the letter A, B, C, or L<br>to each of the following qu   | •  | to indicate the sentence   | that is closest in meaning  |
| Question 44: "Let's go to to A. Erica encouraged me to B. Erica told me to go to the C. Erica suggested going to D. Erica said to me if we would will be to a said to me if we would be to a said to me if we would be to a said to me if we would be to a said to me if we would be a said to me if we would be said to buy the C. Unless Jane had borrow D. If Jane hadn't lent me the company of the said to be a said to be sa | o go to the two o'clock movie two o'clock movie at the to the two o'clock movie at two to the two o'clock movie at two to the two o'clock movie at two to go to the two o'clock buy the car only because the money, I wouldn't have wed me the money, I wouldn't have money, I wouldn't have money, I wouldn't have omputer programming as omputer programming when the computer programming when the two o'clock movie at the two o' | rie at the mall. mall. the mall. k movie at the mall. e Jane lent me the mone ave been able to buy the coney. d have been able to buy the been able to buy the car. s soon as he left school. en he left school. puter programming. than he left school. | ar.                         |
| Mark the letter A, B, C, or L<br>the underlined word(s) in e   | _  |  | LOSEST in meaning to        |
| Question 47: These were to   | the neonle who advocated   | d using force to stop school   | ol violence                 |
| A. publicly supported  | B. strongly condemned  | •  | D. publicly said            |
| Question 48: They had to d   | • •  | • •  | 2. pashely data             |
| A. put off   | B. go off  | C. take off  | D. turn off                 |
| A. put on  | D. go on   | O. take on   | B. turn on                  |
| Mark the letter A, B, C, or L<br>the underlined word(s) in e   | •  |  | PPOSITE in meaning to       |
| Question 49: The Red Cros of wounded soldiers, civilians   |  | nitarian agency dedicated  | to reducing the sufferings  |
| A. pain and sorrow   | B. loss  | C. happiness   | D. worry and sadness        |
| Question 50: Mrs. Sullivan people.   | is a very <b>generous</b> lady.  |  | •                           |
| A. filthy  | B. kind  | C. hospitable  | D. mean                     |
| •  |  | •  |                             |
| The end!   |  |  |                             |